

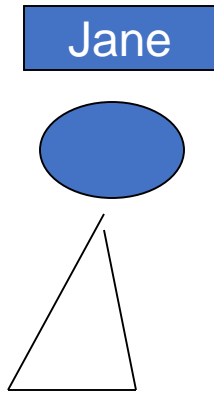


# A SHORT PARABLE

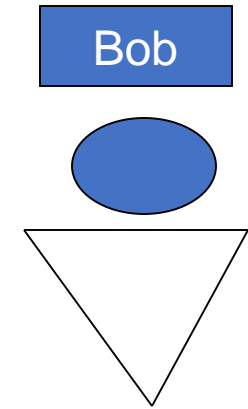
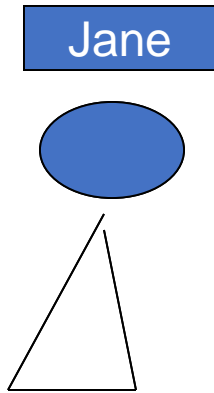
Adapted by Center for Instructional Excellence and CILMAR, Purdue University.

Original four-character version from:

Pusch, M.D., Editor (1979). The parable. *Multicultural education: A cross-cultural training approach* (pp. 138-140). LaGrange Park, IL: Intercultural Network, Inc.

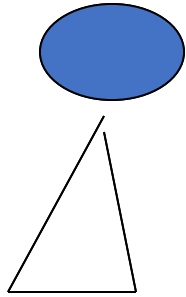


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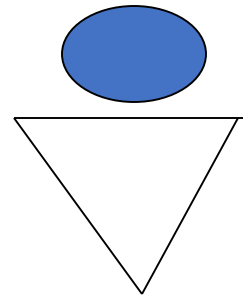


# A SHORT PARABLE

Jane

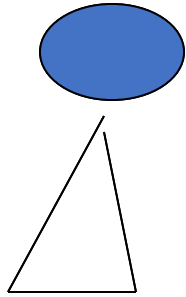


Bob

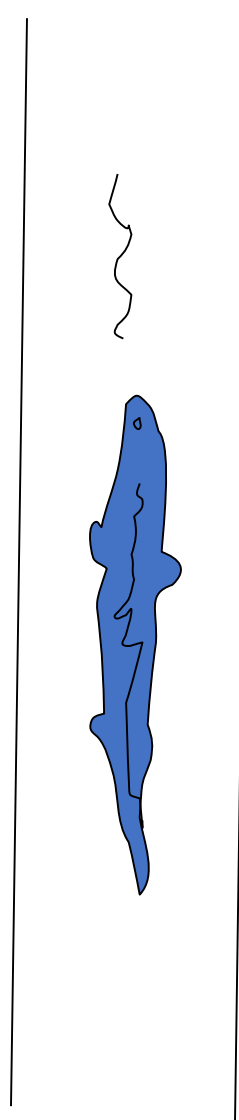
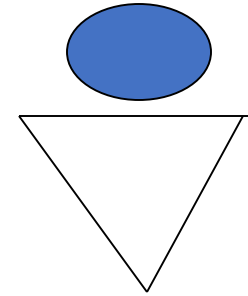


# A SHORT PARABLE

Jane

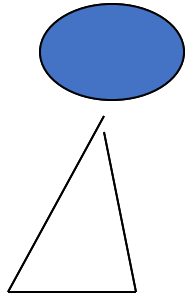


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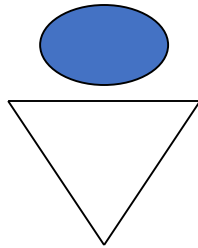


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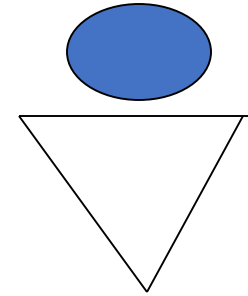
Jane



Paul

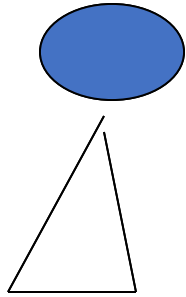


Bob

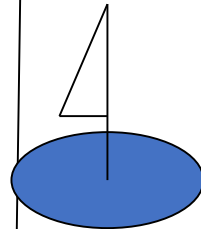
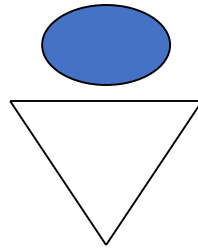


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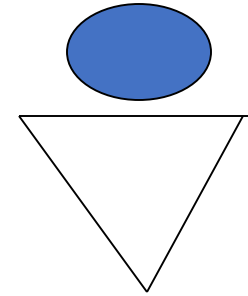
Jane



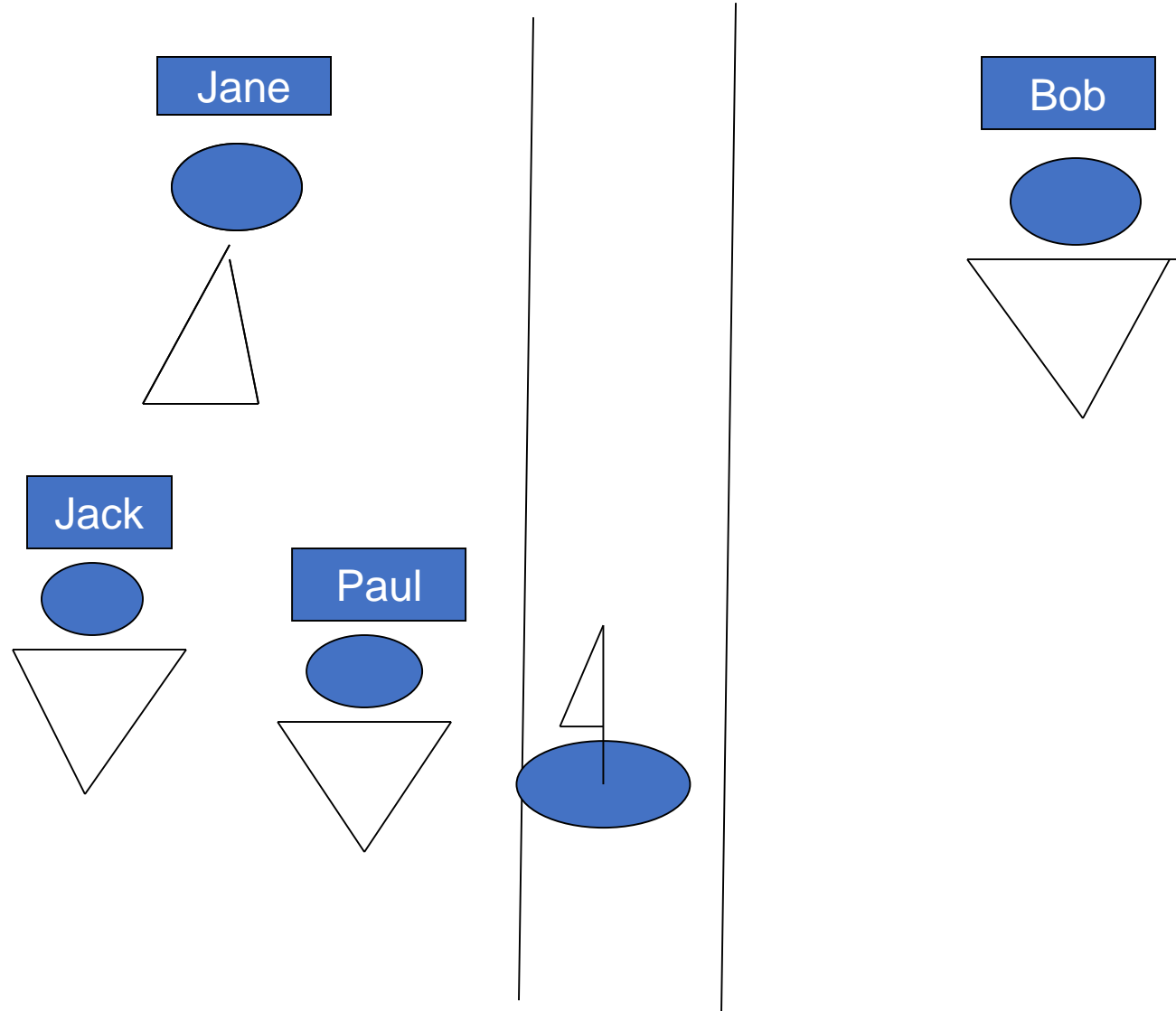
Paul



Bob

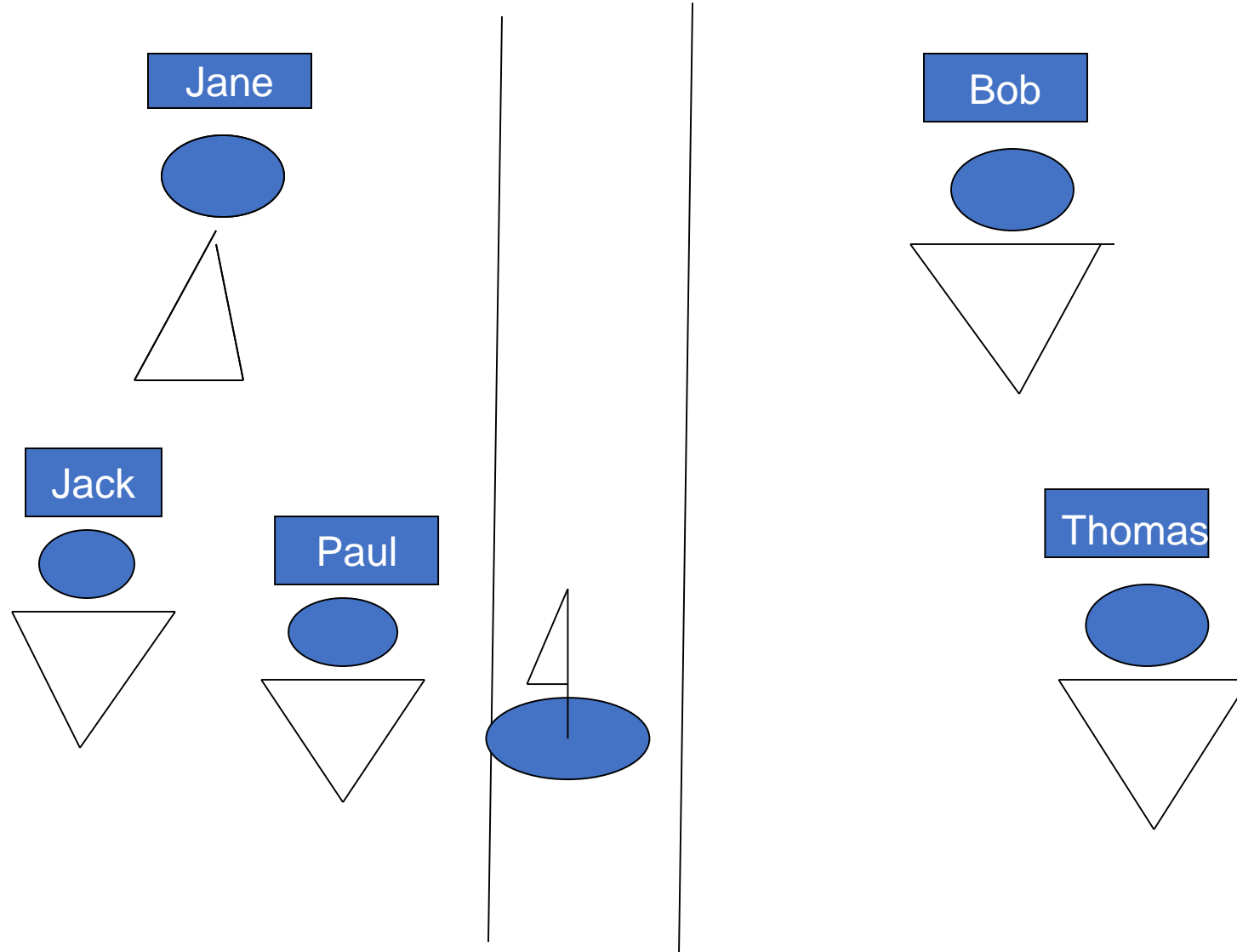


# A SHORT PARABLE





# A SHORT PARABLE



That's all we know about the story.

Make your list from 1 to 5.(most approved to Least)

Jane, Bob, Paul, Jack, Thomas

- 1.
- 2.
- 3.
- 4.
- 5.

# DISCUSSION!

- What more do you wish you knew from the story?
- In groups of 3-4:
  - FIRST, share your ranking and reasoning for ranking with your group
  - Now come to a consensus for a group ranking
- For the whole class:
  - How did you come to a consensus?
  - What did you learn about your group members' different ways of ranking or valuing the characters' behaviors?
  - What did you learn about your own ways of ranking?
  - What values were represented?

